

BURTON SCHOOL

Slide 1: Good evening and Welcome Superintendent, DEC members and the community of Burton

Introduction: Jason Pickard
PSSC Chair, Burton School

I want to thank you all for coming; before I begin I want to tell you why I decided to live in Burton.

I lived in Burton for 2 years now. I moved to this community because of the school as my daughter was beginning her first year into the education system.

Upon arrival to NB, I heard nothing but excellent comments about the level of education and the quality of the staff at the Burton School. This was my reason to take up residence in the Burton community was because of the school.

Slide 2:

What I am going to speak about this evening on behalf of the community of Burton and the Burton Elementary School is the fol:

- a) Msn statement;
- b) Statistics;
- c) School boundaries;
- d) Capital Improvement Projects;
- e) Major Capital Projects;
- f) Determining a school's Sustainability;
- g) Enrolment; and
- h) Community.

if you have any questions, please save them for the end

Slide 3:

MSN statement: Give a couple of minutes for all to read.

***Para 1:** Because this is a positive learning environment, the staff of the Burton School knows the strength and weakness of every student and tailors different teaching techniques to each student, ensuring to correctly developing and preparing our future.

Slide 4:

***Para 2:** With the close knit environment of the Burton School, all staff knows and enhances all the potential of all students as every one knows everyone. Miss Appleyard knows all the Grade 2 students, Mrs Doucet knows all the kindergarten students and Miss Nadeau knows the reading level of each student in the school through the library. The Burton School achieves the aim.

Slide 5:

***Para 3:** Not a community, but THE community, THIS community, Burton. This is the future. The first introduction to the educational system must be an enriched, positive working environment and develop the required skills so our children can be functional members in society. The Burton school meets these criteria and goes beyond due to the positive atmosphere our children can began to develop all the required life skills. In a small community and school it only enhances the learning ability due to the closeness of the staff, student, parent and community relationship. It's almost like the circle of life.

Slide 6: Statistics (reading)

Provincially, only grade 2 is tested, at the Burton School, our grades 2 are tested then they are moved to another learning institute and the statistics are then reflected elsewhere. We need to keep it here at the Burton School.

The learning at the Burton school is second to none; it's just below district and Provincial standards, however due to only one grade 2 class at the Burton School, if 2 students due poorly on the exam, the percentage is not a true reflection of the education received as if 2 students in larger schools did poorly.

Slide 7: (writing)

Above provincial standards

Slide 8: School Boundaries: (read first two points first)

Currently the school boundaries for the Burton school do not in any way reflect the area of Burton. For some reason only portions of Burton residence attends Burton where others that live in Burton are bussed to other learning institutes outside the walls of our community.

Slide 9: Read from ppt

Contradicts Schedule A. I will get more into this during enrolment.

Slide 10: CIP:

CIP is a sum of monies the District receives annually to upkeep all its school within its jurisdiction. Roughly the District receives 1 million a year for this project. The District then prioritizes the projects that need repair.

At first glance it looks impressive for the amount of money that was spent on Burton. However if we break it down, in the last 11 years \$103 114 was spent on the Burton School out of a possibility of 11 million. Not a lot of love and care has been shown to the school. If you look from 2004 – 2010 it shows 6 yrs of neglect. It's almost like someone was situating the estimate for the closure of the Burton School. And now a review is being conducted on all CIP for the Burton School due to over inflation.

Finances were the districts selling feature to issue POLICY 409 on the Burton School, as stated numerous times in the media. The District stated in the media it

will cost over 700,000 to repair the school, now its numbers are under a review due to over inflation.

How can you make an honest judgment knowing that the information is false.

Slide 11: Major Capital Project.

This is a totally different budget then CIP. This is for the construction of a new school, like let's say.... Lincoln for example, or the renovations of an existing school, like Geary is trying.

Since the Burton School is being neglected and is not receiving any of the monies awarded through CIP, the District should use the Major Capital Project budget to improve our children's leaning facility here at the Burton School

Slide 12: Enrollment.

Burton is a mixed Military and civi community. Population growth is on the rise in this community as evident by the housing constructions, constructions of new roads. It is a growing community.

Slide 13: Enrollment.

Currently 111 little Burtonites are being shipped outside our community of Burton to other education institutes in other communities.

Go over Grades and numbers.

We need to set the community and school up for success.

Increase the Burton boundaries of the school to reflect the actual Burton limits on the ground;

Increase the school to K-5 through the Major Capital projects, just like Lincoln did. The amount of students that would attend Burton School would match Lincoln, Geary or Gagetown.

Slide 14: Community.

Department of Education Policy 409, 5.3.

Policy 409, 5.3. Read out loud to all.

This is a direct statement for the Department of Educations Policy 409, section 5.3.

Slide 15: Community

There is a huge sports field located directly behind the Burton School. Using the School as a nucleolus, our children can partake in sporting activities right here in our community as opposed to travelling to other destinations.

Read Points....Where did we see these qualities before, from the MSN statement of the Burton School.

The community and the school working together in conjunction with District 17 and Department of Education ensuring and providing and setting our future up for success by keeping the nucleolus, the school in our community.....What a noble idea!!!

Slide 16: Determining a school's sustainability:

Enrolment;
Health and safety; No issues as stated by the structural review of the school.

Quality of Education; Tell story from the district web site of the little girl throwing up before school...there are 100 more stories like this from parents and kids

Slide 17: Determining a school's sustainability:

Transportation;
Finances;
Impact on local community;

Slide 18: Determining a school's sustainability:

Impact to other schools; and
Economic development.

Slide 19: Final statement

We need to work together; we need to keep this school in our community. This school should not be under Policy 409, we should be discussing when the construction will begin to improve our school. All the facts indicate that the school should remain. The relationship of the Burton School's staff to student to parent to community is very positive and we must keep this attitude for the sake our children, school and community. If the school falls the community will tumble.

This is our children's first experience of the education system, let's make it enjoyable and positive and develop our future through the education they deserve through the Burton School.

Thank you for your time.

Are there any questions

Wesley A. Nickerson

PSSC Chair

Welcome to
**BURTON
SCHOOL**

BURTON SCHOOL

TP'S

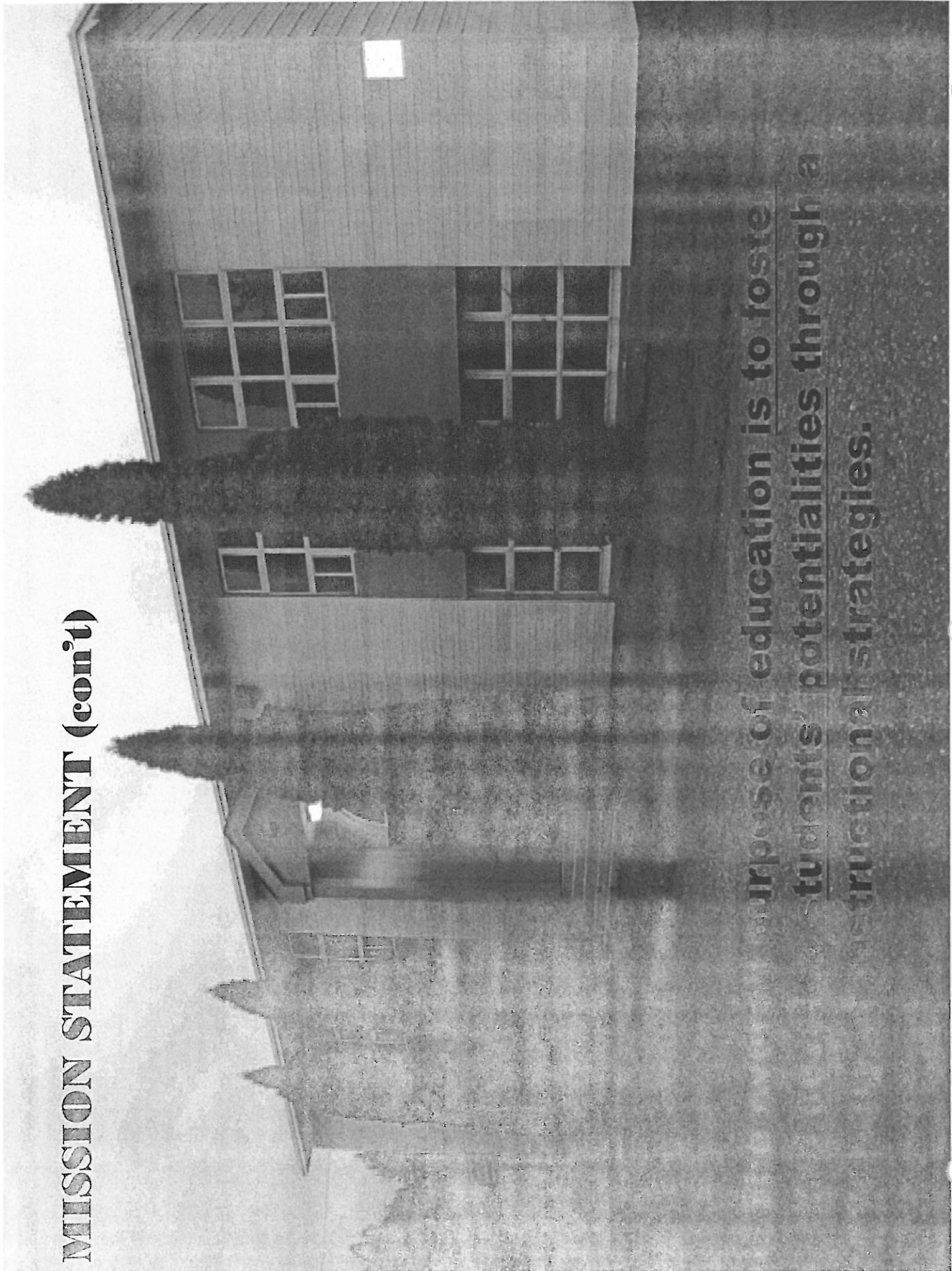
- Msn Statement;
- Statistics;
- School Boundaries;
- CIP (Capital Improvement Project)
- Major Capital Projects;
- Determining a School's Sustainability;
- Enrollment; and
- Community.

MISSION STATEMENT

...successful in...
student is actively and
er required in learning and
ie citizenship skills required to
nt a firm member of society.

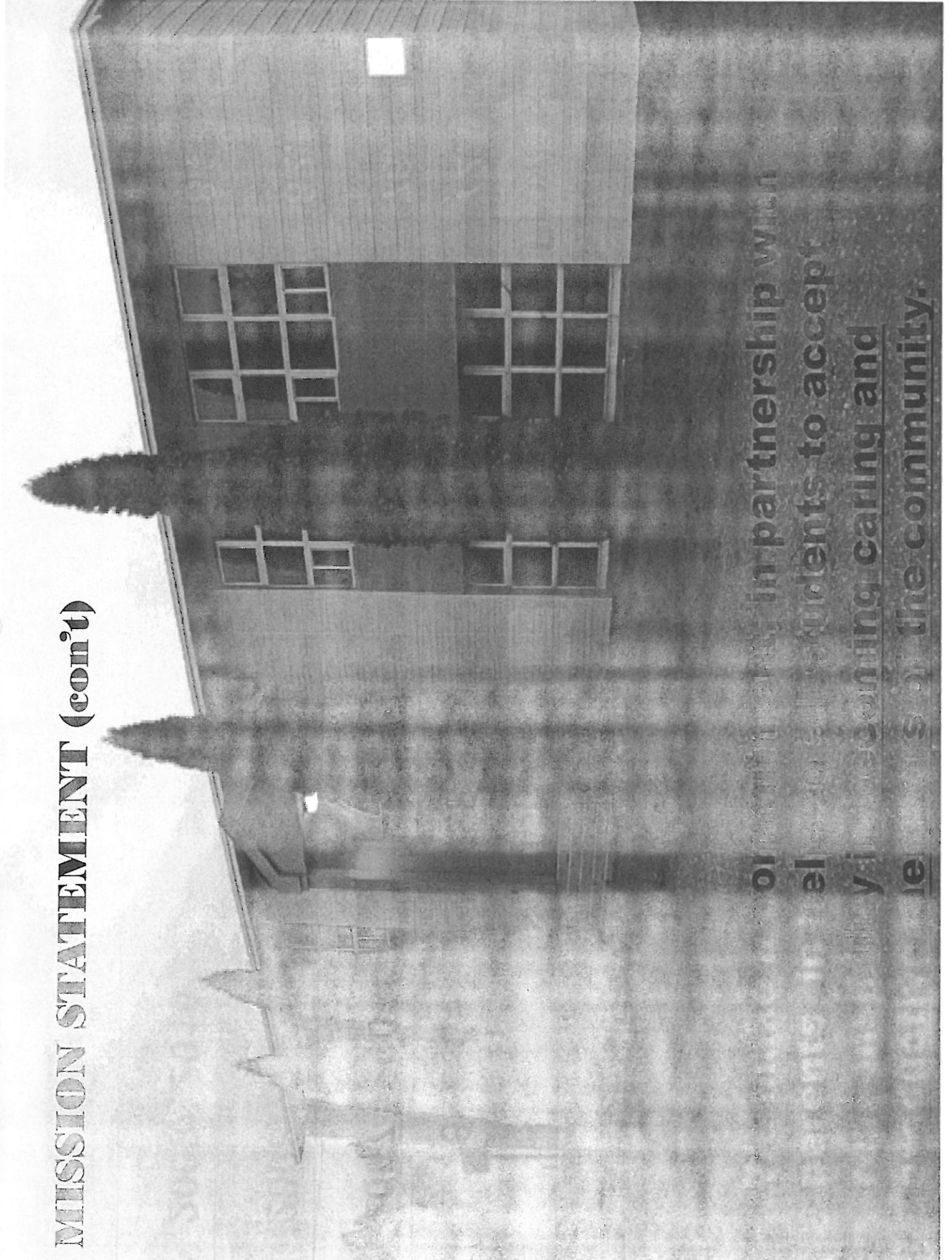
MISSION STATEMENT (cont'd)

The purpose of education is to foster students' potentialities through a variety of instructional strategies.



MISSION STATEMENT (con't)

of the community in partnership with
all students to accept
and becoming caring and
members of the community.



STATISTICS

■ Grade 2 Reading

| | Burton | District | Province |
|-------------|--------|----------|----------|
| 2006 - 2007 | 88.9 | 80.0 | 72.0 |
| 2007 - 2008 | 66.7 | 82.7 | 76.1 |
| 2008 - 2009 | 92.9 | 87.0 | 82.0 |
| 2009 - 2010 | 75.0 | 87.0 | 84.0 |

STATISTICS

■ Grade 2 Writing

| | Burton | District | Province |
|-------------|--------|----------|----------|
| 2006 - 2007 | 77.8 | 71 | 57 |
| 2007 - 2008 | 66.7 | 67 | 59 |
| 2008 - 2009 | 85.7 | 72 | 60 |
| 2009 - 2010 | 75.0 | 75 | 71 |

School Boundaries

- Under the Education Act, Schedule A, District 17, Burton falls under sub district 5;
- In Schedule A, it states **Burton, not parts of Burton;**
- Currently the population of the Burton school does not reflect the entire area of the Burton community.

School Boundaries of Burton

- All grade K to 2 students from # 174 to # 765 on Route 102 Highway, including all side streets therein.



14.8 km on highway 102

?? 3.1 km ??---#174-----School-----#765

3.1 km from West sign to # 174 missing



CIP

| | |
|---|----------------|
| ■ 2010, Gym Wall Upgrade: | \$12 000 |
| ■ 2004, Replace Control System: | \$5 280 |
| ■ 2003, Playground Upgrade: | \$2 500 |
| ■ 2002, Public Address Upgrade: | \$2 996 |
| ■ 2001, Fire Integrity-Stairwell Doors: | \$24 127 |
| ■ 2000, Washroom Upgrade: | \$52 339 |
| ■ 2000, Playground Upgrade: | <u>\$3 872</u> |
| | \$103 114 |

Major Capital Projects

- Refers to the construction of a new school and the additional or major renovation to an existing school;

Enrollment

- Enrollment within the Burton School has fluctuated slightly but basically remained the same over the years from K -2;
- Burton is a growing community and will continue to grow in the years to come as evident by the construction of new roads, housing within our neighborhoods;

Enrollment

- Burton families are currently shipping out 111 of their children to other educational institutes:
 - Grade K – 9 students;
 - Grade 1 – 14 students;
 - Grade 2 – 6 students;
 - Grade 3 – 29 students;
 - Grade 4 – 27 students; and
 - Grade 5 – 26 students.

- If Burton school was expanded to K-5 and utilized its total zoning base as outlined in schedule A , the total number of students in the school will exceed 150, not including the Swan Creek area.

**NEW BRUNSWICK
DEPARTMENT OF EDUCATION**

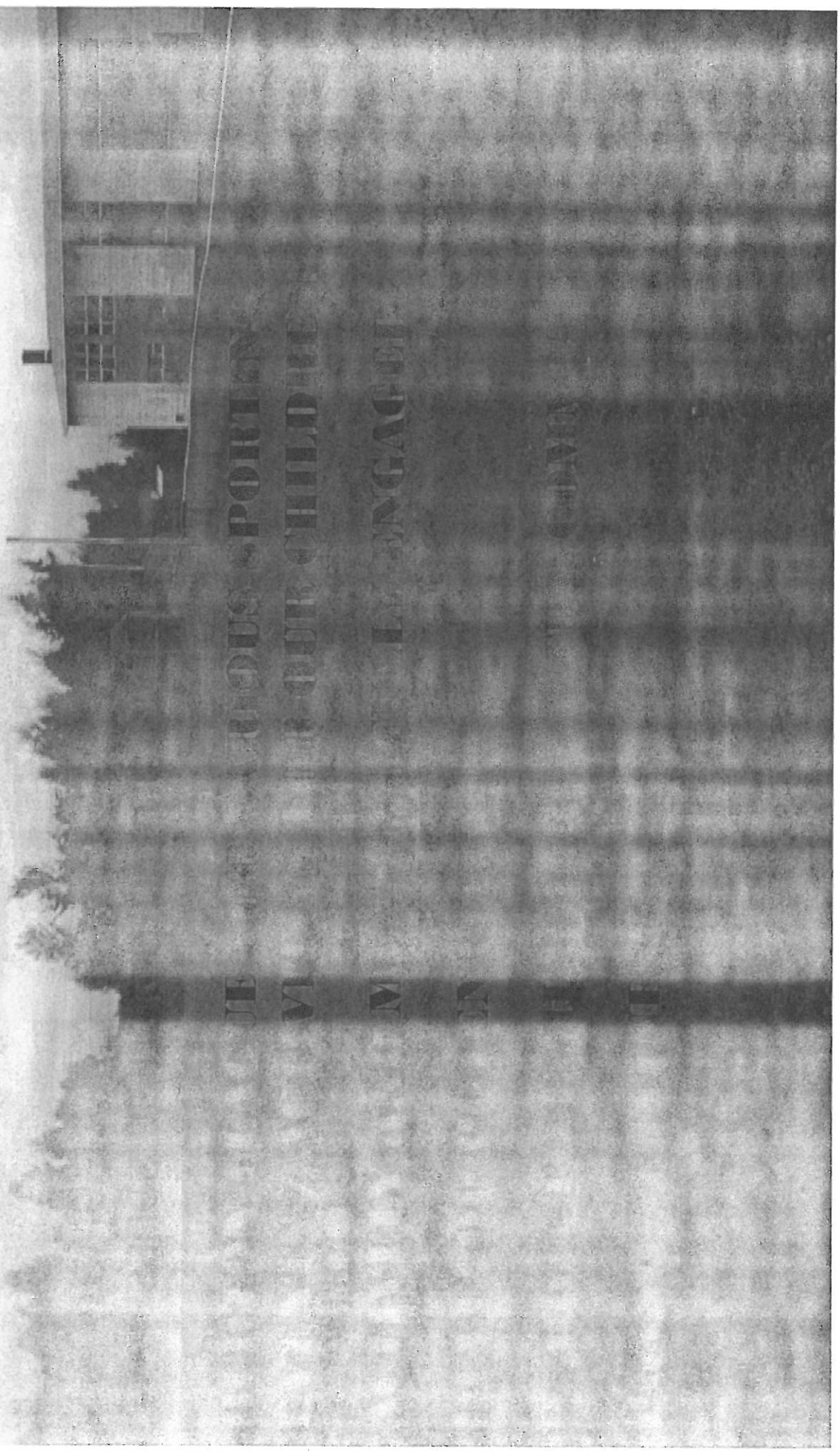
Policy 409, 5.3;

GOALS / PRINCIPLES

- The Department of Education recognizes schools are integral to the promotion and preservation of the local culture and community, especially in rural areas.

COMMUNITY

UTILIZE THE EXISTING FIELD FOR LOCAL COMMUNITY
SPORTS/EVENTS



Determining a School's Sustainability

- **Enrolment:** Portions of the Burton area are not represented in the school zone boundaries;
- **Health and Safety:** No Health and Safety issues as noted by the provincial structure review;
- **Quality of Education:** Meets Provincial standards;

Determining a School's Sustainability

- **Transportation:** No additional cost for Tn, however the children will be on the buses earlier and return home later;
- **Finances:** A review of all CIP is ongoing due to the over inflation of projects;
- **Impact on Local Community:** Burton will no longer be a community;

Determining a School's Sustainability

- **Impact on other school's:** Other learning institutions will have an increase of students and class rooms can be an issue; and
- **Economic Development:** There is no plan to construct any projects on this site, other than a school.

IF YOU NEED A SCHOLARSHIP

IF YOU NEED A COMMUNITY

